DOCUMENT RESUME

ED 429 217 CE 078 466

AUTHOR	Lankshear, Colin; Gee, James Paul; Knobel, Michele; Searle, Chris
TITLE	Changing Literacies. Changing Education Series.
ISBN	ISBN-0-335-19637-3
PUB DATE	1997-00-00
NOTE	212p.
AVAILABLE FROM	Open University Press, 47 Runway Road, Levittown, PA 19057; Tel: 215-269-0400; Web site: http://www.taylorandfrancis.com/BOOKS/borders.htm
PUB TYPE	Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Adult Basic Education; *Educational Innovation; *Empowerment; Foreign Countries; *Literacy; Models; *Social Environment; Sociocultural Patterns; *Technological Literacy
IDENTIFIERS	Australia

ABSTRACT

This book explores everyday social practices and how they influence who people are, their life quality, opportunities and possibilities open and denied, focusing on language and literacy components of social practices. Chapter 1 outlines an approach to thinking about language and culture and how they are related, developed from Gee's (1996) sociocultural approach to literacy studies. Chapter 2 develops a workable approach to critical social literacy across the second school curriculum that deals with practical and conceptual-theoretical aspects. Chapter 3 suggests and explores a conceptual model of empowerment by relating it to Gee's work on literacy and discourse. Chapter 4 considers an emerging genre of business texts, so-called "fast capitalist texts." Chapter 5 explains the significance of two events in 1990--defeat of the Sandinista National Liberation Front in the polls in Nicaragua and Best's publishing of "The New Competition"; it examines a crucial global concern evoked by these events and explores relationships among literacy, work, and life chances. Chapter 6 offers a working definition of technological literacies and identifies examples that may be incorporated within classroom learning. Chapter 7 provides theory-based "snapshots" involving seven Australian school students of different ages and backgrounds as they engage in social practices mediated by electronic technologies in school and out-of-school settings. The book contains 223 references and an index. (YLB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****